

## **BEHAVIOUR MANAGEMENT POLICY**

The pre-school feels that the children flourish by having an ordered environment so that they learn what is expected of them, and they will be free to play and learn without getting hurt or hindered by anyone else.

We aim towards a situation where children can develop self discipline and self esteem in a happy atmosphere with mutual respect and encouragement. The pre-school hopes to achieve this by the following.

When children behave in an unacceptable way i.e. bullying, abuse of any form they will be given one to one adult support in seeing what was wrong and talking about what they should do and why they should not misbehave. When appropriate we may feel they should have a period of 'time out' sitting down with an adult talking about their behaviour.

In any case of misbehaviour it will be made clear that it is this behaviour that is not wanted in the pre-school not the child. Physical punishment, i.e. smacking, shaking, shouting or raised voices in a threatening way, or children being sent out of a room by themselves, or a naughty chair will not be used or threatened to be used. But in a incident of a child being in direct danger a raised voice may be necessary plus gentle restraint.

Adults will be aware that some kinds of behaviour may rise from a child's with special needs. Adults will make themselves aware of and respect a range of cultural expectations regarding interactions between people. All behavioural problems will be handled in a developmentally appropriate fashion respecting individual children's levels of understanding.

Any recurring problems will be discussed between the pre-school in partnership with the child's parents, using observations records to establish an understanding of the cause.

All adults will try to provide a role model for the children with regard to friendliness, caring, and courtesy. Adults will praise and endorse desirable behaviour and will take steps to avoid situations in which children receive adult attention only in return for undesirable behaviour.

Adults in the pre-school know what the rules are as far as the children's behaviour is concerned, they will make sure that the rules are applied consistently. The children will then know what is to be expected from and

so they can build useful habits of behaviour.. Parents are informed about behaviour rules and the enforcement of them at the introduction of the pre-school.

This policy was adopted and updated at a meeting of the pre-school held on Thursday 13<sup>th</sup> October 2005.

Signed on behalf of the pre-school \_\_\_\_\_